

International Security (PLS 725) Syllabus

Monday 1:30–4pm

Strong Hall 306

Instructor Contact Information

Instructor: Assistant Professor Michael Masterson

Email: mmasterson@missouristate.edu

Office hours: Wednesday and Thursday from 1:30–4 and by appointment.

My office is in Strong Hall 330, and you should feel free to come in during office hours without an appointment. When scheduling a meeting outside of my office hours, please strive to contact me at least 2 days in advance. I will do my best to respond to emails by the end of the business day. There is no guarantee of a response to emails sent during non-business hours until the next business day.

Course Overview

Understanding international conflict is critical whether one works in government, works in the private sector assessing the risks conflict poses to investments and supply chains, or simply desires to be an informed citizen. This course will introduce the main theories international relations scholars use to account for the causes and dynamics of conflict. The course will also foster skills in applying these theories to forecasting security-related events.

This course is part of the Masters in International Affairs program, and it involves a substantial workload. Since discussion is an important component of this course, it is essential that students complete the readings for each session and participate actively and consistently in class discussions.

Assignments

Student-Led Reading Discussions

Each student will be assigned to lead discussion on one of the student-led readings. Students may switch the reading they are assigned to present on with another students if both students agree to the exchange and notify me. If more than one student is assigned to a reading, those students should work together to present on the reading. Discussion leaders should come prepared to summarize the content of their reading for the class in a short (5 to 10 minute) presentation. If the reading describes historical events, then the student should give the audience a good understanding of the key events that took place and why they are important. If the reading presents a theoretical argument, the presentation should include what the research question of the reading was, why it is important, what theoretical argument was presented, what evidence was presented for this argument. In both cases, students should address how this reading relates to the other readings for the week. Discussion leaders should be prepared to answer questions from the class for a brief period after their presentation.

Forecast Reports

Each student should choose one of the following topics from the [The Global Judgment Challenge](#) to conduct 2 forecasts using the techniques we will learn from Tetlock and Gardner (2015). Both forecasts should be on the same topic with the second forecast updating the first forecast based on new information and the updating techniques we will discuss in class. The exception to this is if the event the forecast is about takes place before the second forecast is due. In this case, you should choose a different topic for your second forecast. Each forecast should be accompanied by a 2 page double spaced report that makes clear how you arrived at your forecast using the reasoning techniques we learned. **The first forecast is due by midnight on Friday February 29 and the second is due on Friday April 5.**

Here are the forecast topics available to choose from:

- Will Min Aung Hlaing cease to be the head of government of Myanmar before 1 September 2024?
- Before 1 October 2024, will the Israeli Defense Forces (IDF) execute a military strike within the territory of Iran?
- Will a Quad country or the People's Republic of China publicly accuse the other of using a weapon against its national military, militia, and/or law enforcement forces before 1 October 2024?
- Will Russia and Ukraine sign or announce an agreement to end the current conflict in Ukraine before 1 October 2024?
- Between 29 September 2023 and 30 June 2024 Will the UN Security Council increase the number of troops authorized in Somalia after 30 June 2024 under the mandate for the African Union Transition Mission in Somalia (ATMIS)?

Case Study Proposal

Students should propose a case study paper testing a hypothesis from an international security theory. The proposal should make clear what hypothesis the student will test, the theoretical logic surrounding the hypothesis, and the case(es), including what time periods, the student will use to test the hypothesis. A complete hypothesis includes a treatment, an outcome, and a direction (does the treatment increase or decrease the outcome). The student should use one of the four designs reviewed in Gerring, John, and Rose McDermott. 2007. "An Experimental Template for Case Study Research." *American Journal of Political Science* 51 (3): 688–701. The student should explain which design they are using, why this design is appropriate, and how the cas(es) will fit into this design. Lastly, the proposal should indicate some sources the student has found that could be used to write the paper. The proposal should be about two pages double-spaced and is **due Friday February 23.**

Case Study Paper

This paper should test a hypothesis from an international security theory using one of the case studies designs reviewed in (Gerring and McDermott 2007). While the paper should make clear what hypothesis is being tested and why this is important, the focus should be on the case studies evaluating the theory. The paper should include a revised and expanded version of the portion of the proposal that explains why the research design the student is using is appropriate and how the cases fit this design. The paper should be 10–12 pages double-spaced and is **due Friday May 3**.

Formatting Guidelines for all Written Assignments

Papers should have 1 inch margins. They should use a font size of 11 or 12 and one of the following fonts: Times, Calibri, Liberation Serif, Computer Modern, or Helvetica.

Bibliographies do not count towards page length requirements. Papers should follow the [Chicago](#) author-date citation style. This requires author-date parenthetical references, indicating what source was relied on for the points you make in each part of the paper, and a full bibliography at the end. Parenthetical references should include page numbers. The file that you upload to Brightspace should be in PDF format.

The use of AI text generation tools is a form of plagiarism and is not permitted.

Quizzes

For 7 of the class sessions, I will administer an in-class pop quiz on the required readings for that week. The quizzes will have 5 questions (multiple choice and short answer) each. A student may drop their lowest quiz grade, but there will be no makeup quizzes outside of exceptional circumstances, such as medical or family emergencies.

Grading

- Quizzes 20%
- Participation and Attendance 20%
 - You should come to class on time and prepared to discuss the readings each week. This includes not only doing the required readings prior to class but also taking notes on the main points of each reading as well as aspects of the readings you think would be interesting or important to discuss. However, *if you are sick and may be contagious, please do not come to class*. Instead, seek medical attention from your doctor or at Mager’s Health and Wellness Center. They can provide you a medical excuse and advise you when it is safe to return to class. Contact me to let me know that you are sick and will not be in class. We can work together to ensure you will be able to keep up with readings and assignments through the Blackboard course site.
- Student-Led Reading Discussions 10%
- Forecast Reports 20%

- Case Study Proposal 10%
- Case Study Paper 20%

Late Work Policy

If you believe you may be late turning in an assignment because of an event, such as a medical or family emergency, then you should email me as far as possible in advance of the due date of the assignment to request an extension. Late assignments not granted an extension prior to the due date will lose 10 percentage points and an additional 10 percentage points for each day late after the first day. Assignments more than 3 days late will not be accepted, and late quizzes will only be accepted in exceptional circumstances.

Course Readings

All of the readings except those from the required book below will be posted on Brightspace.

Tetlock, Philip E and Dan Gardner (2015). *Superforecasting: the art and science of prediction*. OCLC: 933520533. ISBN: 978-0-8041-3671-6.

University Policies

Please see the [University Policy Statement Page](#) for up-to-date university policies that apply to this and all courses on the following issues: Nondiscrimination, Disability Accommodation, Title IX Policy, Lauren's Promise, Religious Accommodation, Mental Health & Stress Management, Chosen Name Policy, Suicide Prevention, Student Requirements for Technology, Academic Integrity, Cell Phone Policy, Audio/Video Recording of Course Activity, Dropping a Class, Emergency Response, and Cultural Competence Statement.

Campus Closure Policy

When the university is closed due to an emergency or inclement weather situation, classes will move to remote learning. I will communicate with you over email about the precise means of remote learning, which will vary depending on what day we miss. Material used for remote learning will be posted on Brightspace, and any synchronous meetings will take place on Zoom. If you are not able to participate in the remote learning activities as described (for example, due to a power outage), you should contact me as soon as you can so alternative arrangements can be made.

Reading Schedule

January 22 Introduction

No readings

January 29 Great Power Transition Theory

Required

Chapter 1 in Organski, A. F. K. and Jacek Kugler (1980). *The war ledger*. Chicago: University of Chicago Press. 292 pp. ISBN: 978-0-226-63279-7.

Ryo, Sahashi and Kawashima Shin (2020). *Crossroads in US-China Relations (Part I): From Trade Friction to Ideological Warfare*. URL: <https://www.nippon.com/en/in-depth/a06901/>.

Tingley, Dustin (2017). "Rising Power on the Mind". In: *International Organization* 71 (S1), pp. S165-S188. ISSN: 0020-8183, 1531-5088. DOI: 10.1017/S0020818316000448. URL: https://www.cambridge.org/core/product/identifier/S0020818316000448/type/journal_article (visited on Jun. 24, 2017).

Student Led

The preface, introduction, and chapter 1 in

Allison, Graham T. (2017). *Destined for war: can America and China escape Thucydides's trap?* Boston: Houghton Mifflin Harcourt. ISBN: 978-0-544-93527-3.

Recommended

De Soysa, Indra, John R Oneal, and Yong-Hee Park (1997). "Testing power-transition theory using alternative measures of national capabilities". In: *Journal of Conflict Resolution* 41.4, pp. 509-528.

Oneal, John R, Indra De Soysa, and Yong-Hee Park (1998). "But power and wealth are satisfying: A reply to Lemke and Reed". In: *The Journal of Conflict Resolution* 42.4, pp. 517-520.

Powell, Robert (1996). "Uncertainty, Shifting Power, and Appeasement". In: *American Political Science Review* 90.4, pp. 749-764. ISSN: 0003-0554, 1537-5943. DOI: 10.2307/2945840. URL: http://www.journals.cambridge.org/abstract_S0003055400208174 (visited on Oct. 20, 2016).

Reed, William (2003). "Information, power, and war". In: *American Political Science Review* 97.4, pp. 633-641.

February 5 Bargaining Theory

Required

Fearon, James D. (1995). "Rationalist Explanations for War". In: *International Organization* 43.3, pp. 379-414.

Grimes, William (2016). "Thomas C. Schelling, Master Theorist of Nuclear Strategy, Dies at 95". In: *New York Times*. URL: <https://www.nytimes.com/2016/12/13/business/economy/thomas-schelling-dead-nobel-laureate.html>.

Jervis, Robert (1978). "Cooperation under the Security Dilemma". In: *World Politics* 30.2,

pp. 167-214. ISSN: 0043-8871, 1086-3338. DOI: 10.2307/2009958. URL: http://www.journals.cambridge.org/abstract_S0043887100016191 (visited on Dec. 06, 2015).

Student Led

Mercer, Jonathan (2005). "Rationality and Psychology in International Politics". In: *International Organization* 59.1. ISSN: 0020-8183, 1531-5088. DOI: 10.1017/S0020818305050058. URL: http://www.journals.cambridge.org/abstract_S0020818305050058 (visited on Jan. 11, 2016).

Recommended

Fearon, James D (1997). "Signaling foreign policy interests: Tying hands versus sinking costs". In: *Journal of Conflict Resolution* 41.1. Publisher: Sage Periodicals Press 2455 Teller Road, Thousand Oaks, CA 91320, pp. 68-90.

--- (2018). "Cooperation, conflict, and the costs of anarchy". In: *International Organization* 72.3, pp. 523-559.

Little, Andrew T. and Thomas Zeitzoff (2017). "A bargaining theory of conflict with evolutionary preferences". In: *International Organization* 71.3, pp. 523-557.

Powell, Robert (2006). "War as a commitment problem". In: *International organization* 60.1, pp. 169-203.

Renshon, Jonathan (2015). "Losing face and sinking costs: Experimental evidence on the judgment of political and military leaders". In: *International Organization* 69.3, pp. 659-695.

Renshon, Jonathan, Julia J Lee, and Dustin Tingley (2017). "Emotions and the micro-foundations of commitment problems". In: *International Organization* 71 (S1), pp. S189-S218.

Yarhi-Milo, Keren, Joshua D Kertzer, and Jonathan Renshon (2018). "Tying hands, sinking costs, and leader attributes". In: *Journal of Conflict Resolution* 62.10, pp. 2150-2179.

February 12 Forecasting

Required

Chapters 1–3 and the (short) Appendix in Tetlock, Philip E and Dan Gardner (2015). *Superforecasting: the art and science of prediction*. OCLC: 933520533. ISBN: 978-0-8041-3671-6.

Student Led

Chapter 5 of *Superforecasting*

Recommended

The rest of *Superforecasting*

February 20 No Class (President's Day)
Case Study Proposal Due Friday

February 26 Domestic Politics
First Forecast Due Friday

Required

Tomz, Michael R. and Jessica L. P. Weeks (2013). "Public Opinion and the Democratic Peace". In: *American Political Science Review* 107.4, pp. 849-865. ISSN: 0003-0554, 1537-5943. DOI: 10.1017/S0003055413000488. URL: http://www.journals.cambridge.org/abstract_S0003055413000488.

Chapters 1–2 in Howell, William G. and Jon C. Pevehouse (2007). *While dangers gather: congressional checks on presidential war powers*. Princeton: Princeton University Press. 333 pp. ISBN: 978-0-691-12515-2 0-691-12515-5 978-0-691-13462-8 0-691-13462-6.

Student Led

Weeks, Jessica L (2008). "Autocratic audience costs: Regime type and signaling resolve". In: *International Organization*. Publisher: JSTOR, pp. 35-64.

Recommended

Clarke, Kevin A. and Randall W. Stone (2008). "Democracy and the Logic of Political Survival". In: *American Political Science Review* 102.3, pp. 387-392. ISSN: 0003-0554, 1537-5943. DOI: 10.1017/S0003055408080131. URL: http://www.journals.cambridge.org/abstract_S0003055408080131.

Fearon, James D. (1994). "Domestic Political Audiences and the Escalation of International Disputes". In: *The American Political Science Review* 88.3, p. 577. ISSN: 00030554. DOI: 10.2307/2944796. URL: <http://www.jstor.org/stable/2944796?origin=crossref> (visited on Dec. 06, 2015).

Gartzke, Erik (2007). "The capitalist peace". In: *American journal of political science* 51.1, pp. 166-191.

Kennedy, Ryan (2009). "Survival and Accountability: An Analysis of the Empirical Support for Selectorate Theory". In: *International Studies Quarterly* 53.3, pp. 695-714. ISSN: 00208833. DOI: 10.1111/j.1468-2478.2009.00552.x. URL: <https://academic.oup.com/isq/article-lookup/doi/10.1111/j.1468-2478.2009.00552.x>.

Mesquita, Bruce Bueno de, James D. Morrow, Randolph M. Siverson, and Alastair Smith (2004). "Testing Novel Implications from the Selectorate Theory of War". In: *World Politics* 56.3, pp. 363-388. ISSN: 1086-3338, 0043-8871. DOI: 10.1353/wp.2004.0017. URL: <https://www.cambridge.org/core/journals/world-politics/article/testing-novel-implications-from-the-selectorate-theory-of-war/1B8F961133DA1E56E299504270FC2018>.

Putnam, Robert D (1988). "Diplomacy and domestic politics: the logic of two-level games". In: *International organization*. Publisher: JSTOR, pp. 427-460.

Schultz, Kenneth A (1999). “Do democratic institutions constrain or inform? Contrasting two institutional perspectives on democracy and war”. In: *International Organization*. Publisher: JSTOR, pp. 233-266.

March 4 Identity

Required

Henderson, Errol A and Richard Tucker (2001). “Clear and present strangers: The clash of civilizations and international conflict”. In: *International Studies Quarterly* 45.2. Publisher: Blackwell Publishers, Inc. Boston, USA and Oxford, UK, pp. 317-338.

Ko, Jiyoung (2022). “Not So dangerous? Nationalism and foreign policy preference”. In: *International Studies Quarterly* 66.3. Publisher: Oxford University Press.

Shelef, Nadav G (2016). “Unequal Ground: Homelands and Conflict”. In: *International Organization* 70.1, p. 33.

Recommended

Chapters 1–3 in Chandra, Kanchan, ed. (2012). *Constructivist theories of ethnic politics*. New York: Oxford University Press. 500 pp. ISBN: 978-0-19-989315-7 0-19-989315-2 978-0-19-989317-1 0-19-989317-9.

Isaacs, Matthew (2016). “Sacred violence or strategic faith? Disentangling the relationship between religion and violence in armed conflict”. In: *Journal of Peace Research* 53.2. Publisher: SAGE Publications Sage UK: London, England, pp. 211-225.

Powers, Kathleen (2022). *Nationalisms in International Politics*. OCLC: 1246625690. Princeton University Press. ISBN: 978-0-691-22457-2 978-0-691-22456-5.

March 11 Spring Break

No Class

March 18 Alliances and Reputation

Required

Lake, David A (1996). “Anarchy, hierarchy, and the variety of international relations”. In: *International organization*. Publisher: JSTOR, pp. 1-33.

Leeds, Brett Ashley (2003). “Do alliances deter aggression? The influence of military alliances on the initiation of militarized interstate disputes”. In: *American Journal of Political Science* 47.3. Publisher: Wiley Online Library, pp. 427-439.

Chapter 7 in Plokhyy, Serhii. 2023. *The Russo-Ukrainian War: The Return of History*. New York, NY: WW Norton.

Student Led

Renshon, Jonathan, Allan Dafoe, and Paul Huth (2018). “Leader influence and reputation formation in world politics”. In: *American Journal of Political Science* 62.2. Publisher: Wiley Online Library, pp. 325-339.

Recommended

The rest of Ploky 2023.

Kim, Woosang (1989). "Power, alliance, and major wars, 1816-1975". In: *Journal of Conflict Resolution* 33.2, pp. 255-273.

Leeds, Brett Ashley (2003). "Alliance reliability in times of war: Explaining state decisions to violate treaties". In: *International Organization*. Publisher: JSTOR, pp. 801-827.

Leeds, Brett Ashley and Burcu Savun (2007). "Terminating alliances: Why do states abrogate agreements?" In: *The Journal of Politics* 69.4. Publisher: Cambridge University Press New York, USA, pp. 1118-1132.

Tingley, Dustin and Barbara Walter (2011). "Reputation building in international relations: An experimental approach". In: *International Organization* 65.

Weisiger, Alex and Keren Yarhi-Milo (2015). "Revisiting reputation: How past actions matter in international politics". In: *International Organization* 69.2. Publisher: Cambridge University Press, pp. 473-495.

March 25 War Fighting

Required

Chapters 1–2 in Reiter, Dan and Allan C Stam (2002). *Democracies at war*. OCLC: 52243816. Princeton, N.J.: Princeton University Press. ISBN: 978-1-4008-1455-8 978-1-4008-2445-8. URL: <http://site.ebrary.com/id/10477106> (visited on Dec. 10, 2016).

Orbach, Danny (2016). *What Coup-Proofing Will Do to Turkey's Military*. War on the Rocks. URL: <https://warontherocks.com/2016/09/what-coup-proofing-will-do-to-turkeys-military-lessons-from-five-countries/>.

Student Led

Weisiger, Alex (2016). "Learning from the battlefield: Information, domestic politics, and interstate war duration". In: *International Organization*. Publisher: JSTOR, pp. 347-375.

Recommended

Pages 1–51 in Biddle, Stephen D. (2004). *Military power: explaining victory and defeat in modern battle*. OCLC: 834992174. Princeton, NJ: Princeton Univ. Press. 337 pp. ISBN: 978-0-691-12802-3 978-0-691-11645-7.

Talmadge, Caitlin (2015). *The dictator's army: battlefield effectiveness in authoritarian regimes*. Cornell studies in security affairs. Ithaca ; London: Cornell University Press. ISBN: 978-0-8014-5347-2 978-1-5017-0029-3.

April 1 Civil Conflict

Second Forecast Due Friday

Required

Chapters 4–5 in Kalyvas, Stathis N. (2006). *The logic of violence in civil war*. Cambridge studies in comparative politics. OCLC: ocm60776709. Cambridge ; New York: Cambridge University Press. 485 pp. ISBN: 978-0-521-85409-2 978-0-521-67004-3.

Kathy, Gilsinan (2015). “The Confused Person’s Guide to the Syrian Civil War”. In: *The Atlantic*. URL: <https://www.theatlantic.com/international/archive/2015/10/syrian-civil-war-guide-isis/410746/>.

Student Led

Schultz, Kenneth A (2010). “The enforcement problem in coercive bargaining: Interstate conflict over rebel support in civil wars”. In: *International Organization*. Publisher: JSTOR, pp. 281-312.

Recommended

Chapter 1 in *The Logic of Violence in Civil War*

Cederman, Lars-Erik and Luc Girardin (2007). “Beyond fractionalization: Mapping ethnicity onto nationalist insurgencies”. In: *American Political science review*. Publisher: JSTOR, pp. 173-185.

Cunningham, David E, Kristian Skrede Gleditsch, and Idean Salehyan (2009). “It takes two: A dyadic analysis of civil war duration and outcome”. In: *Journal of Conflict Resolution* 53.4. Publisher: Sage Publications Sage CA: Los Angeles, CA, pp. 570-597.

Humphreys, Macartan and Jeremy M Weinstein (2008). “Who fights? The determinants of participation in civil war”. In: *American Journal of Political Science* 52.2. Publisher: Wiley Online Library, pp. 436-455.

Walter, Barbara F. (1997). “The Critical Barrier to Civil War Settlement”. In: *International Organization* 51.3, pp. 335-364. ISSN: 00208183, 15315088. URL: <http://www.jstor.org/stable/2703607>.

April 8 Nuclear Weapons

Required

Chapters 1–2 in Sagan, Scott Douglas and Kenneth N. Waltz (2003). *The spread of nuclear weapons: a debate renewed: with new sections on India and Pakistan, terrorism, and missile defense*. 2nd ed.. New York: W.W. Norton & Co. 220 pp. ISBN: 978-0-393-97747-9.

Fearon, James D (2017). “The big problem with the North Koreans isn’t that we can’t trust them. It’s that they can’t trust us.” In: *Washington Post*. URL: <https://www.washingtonpost.com/news/monkey-cage/wp/2017/08/16/the-big-problem-with-north-korea-isnt-that-we-cant-trust-them-its-that-they-cant-trust-us/>.

Student Led

Gartzke, Erik and Matthew Kroenig (2016). “Nukes with numbers: empirical research on the consequences of nuclear weapons for international conflict”. In: *Annual Review of*

Political Science 19. Publisher: Annual Reviews, pp. 397-412.

Recommended

Gartzke, Erik and Matthew Kroenig (2009). "A strategic approach to nuclear proliferation". In: *Journal of Conflict Resolution* 53.2. Publisher: Sage Publications Sage CA: Los Angeles, CA, pp. 151-160.

Kydd, Andrew (2000). "Arms races and arms control: Modeling the hawk perspective". In: *American Journal of Political Science*. Publisher: JSTOR, pp. 228-244.

April 15 Terrorism

Required

Fortna, Virginia Page (2015). "Do terrorists win? Rebels' use of terrorism and civil war outcomes". In: *International Organization* 69.3. Publisher: Cambridge University Press, pp. 519-556.

Hoffman, Bruce (2019). *Back to the Future: The return of violent far-right terrorism in the age of lone wolves*. War on the Rocks. URL: <https://warontherocks.com/2019/04/back-to-the-future-the-return-of-violent-far-right-terrorism-in-the-age-of-lone-wolves/>.

Mueller, John and Mark G Stewart (2012). "The terrorism delusion: America's overwrought response to September 11". In: *International Security* 37.1. Publisher: MIT Press, pp. 81-110.

Student Led

Meier, Anna A (2020). "The Idea of Terror: Institutional Reproduction in Government Responses to Political Violence". In: *International Studies Quarterly*.

Recommended

Abrahms, Max (2012). "The political effectiveness of terrorism revisited". In: *Comparative Political Studies* 45.3. Publisher: SAGE Publications Sage CA: Los Angeles, CA, pp. 366-393.

Kydd, Andrew H and Barbara F Walter (2006). "The strategies of terrorism". In: *International security* 31.1. Publisher: MIT Press, pp. 49-80.

National Commission on Terrorist Attacks upon the United States (2004). *The 9/11 Commission Report Executive Summary*. URL: https://govinfo.library.unt.edu/911/report/911Report_Exec.pdf.

April 22 Wars End

Required

Bennett, D Scott and Allan C Stam (1996). "The duration of interstate wars, 1816-1985". In: *American Political Science Review* 90.2. Publisher: Cambridge University Press, pp. 239-257.

Dadouch, Sarah, Susannah George, and Dan Lamothe (2020). “U.S. signs peace deal with Taliban agreeing to full withdrawal of American troops from Afghanistan”. In: *The Washington Post*. URL:

https://www.washingtonpost.com/world/asia_pacific/afghanistan-us-taliban-peace-deal-signing/2020/02/29/b952fb04-5a67-11ea-8efd-0f904bdd8057_story.html.

Fortna, Virginia Page (2004). “Does peacekeeping keep peace? International intervention and the duration of peace after civil war”. In: *International studies quarterly* 48.2. Publisher: Blackwell Publishing Oxford, UK, pp. 269-292.

Student Led

Regan, Patrick M (2002). “Third-party interventions and the duration of intrastate conflicts”. In: *Journal of Conflict Resolution* 46.1. Publisher: Sage Publications Thousand Oaks, pp. 55-73.

Recommended

Doyle, Michael W and Nicholas Sambanis (2000). “International peacebuilding: A theoretical and quantitative analysis”. In: *American political science review*. Publisher: JSTOR, pp. 779-801.

Filson, Darren and Suzanne Werner (2002). “A bargaining model of war and peace: Anticipating the onset, duration, and outcome of war”. In: *American Journal of Political Science*. Publisher: JSTOR, pp. 819-837.

April 29 Cyber Security

Required

Pages 5–7 and 15–16 (just the sections on cyber, online election influence, and emerging technology) of Coats, Daniel R. (2019). *Worldwide Threat Assessment of the US Intelligence Community*. URL:

<https://www.dni.gov/files/ODNI/documents/2019-ATA-SFR-SSCI.pdf>.

Rid, Thomas and Ben Buchanan (2015). “Attributing cyber attacks”. In: *Journal of Strategic Studies* 38.1. Publisher: Taylor & Francis, pp. 4-37.

Slayton, Rebecca (2017). “What Is the Cyber Offense-Defense Balance? Conceptions, Causes, and Assessment”. In: *International Security* 41.3. _ eprint: https://doi.org/10.1162/ISEC/_a_00267, pp. 72-109. DOI: 10.1162/ISEC_a_00267. URL: https://doi.org/10.1162/ISEC_a_00267.

Student Led

Finnemore, Martha and Duncan B Hollis (2016). “Constructing norms for global cybersecurity”. In: *American Journal of International Law* 110.3. Publisher: JSTOR, pp. 425-479.

Recommended

Gartzke, Erik (2013). “The Myth of Cyberwar: Bringing War in Cyberspace Back Down to Earth”. In: *International Security* 38.2, pp. 41-73. ISSN: 0162-2889, 1531-4804. DOI: 10.1162/ISEC_a_00136. URL:

http://www.mitpressjournals.org/doi/10.1162/ISEC_a_00136 (visited on Jun. 23, 2020).

OccupyTheWeb (2018). *Linux basics for hackers: getting started with networking, scripting, and security in Kali*. First edition. San Francisco: No Starch Press, Inc. 1 p. ISBN: 978-1-59327-856-4.

Case Study Paper Due Friday May 3